

## CAROLINA FOREST HIGH

700 Gardner Lacy Road  
Myrtle Beach, SC 29579

**GRADES** 9-12 High School

**ENROLLMENT** 1,365 Students

**PRINCIPAL** Velna Allen 843-236-7997

**SUPERINTENDENT** Gerrita Postlewait 843-488-6700

**BOARD CHAIR** Will Garland 843-358-8002

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
14	12	4	0	0

#### IMPROVEMENT RATING:

**EXCELLENT**

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Average	N/A
<b>2002</b>	Excellent	Excellent	N/A
<b>2003</b>	Excellent	Excellent	N/A
<b>2004</b>			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	70.3	62.5	73.4	72.9	68.4	70.1
<b>Passed 2 subtests</b>	17.5	17.0	17.1	15.6	17.1	17.0
<b>Passed 1 subtest</b>	9.3	14.4	6.3	7.7	9.0	7.9
<b>Passed no subtests</b>	3.0	6.1	2.7	3.8	5.5	4.6

**PERFORMANCE BY STUDENT GROUPS**

	<b>Exit Exam Passage Rate by Spring 2003</b>		<b>Eligibility for LIFE Scholarships*</b>		<b>Graduation Rate</b>	
	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>
<b>All Students</b>	233	98.3	205	20.0	253	79.1
<b>Gender</b>						
Male	116	97.4	101	20.8	128	75.0
Female	117	99.1	104	19.2	125	83.2
<b>Race or Ethnic Group</b>						
African American	28	100.0	22	18.2	39	53.8
Hispanic	2	I/S	3	I/S	3	I/S
White	199	98.0	174	19.5	207	82.1
Other	N/A	N/A	6	16.7	4	I/S
<b>Disability Status</b>						
Non-speech disabilities	28	100.0	23	4.3	31	71.0
Students without disabilities	205	98.0	182	22.0	222	80.2
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	1	I/S	205	20.0	0	N/A
<b>English Proficiency</b>						
Limited English proficient	2	I/S	2	I/S	2	I/S
Non-LEP	231	98.3	203	20.2	250	79.2
<b>Lunch Status</b>						
Subsidized meals	69	97.1	50	2.0	78	64.1
Full-pay meals	160	98.8	155	25.8	175	85.7

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	20.0	15.4
<b>Seniors who met the SAT requirement</b>	22.4	16.4
<b>Seniors who met the grade point average</b>	52.2	54.5

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,365)				
Retention rate	7.6%	Down from 14.7%	6.6%	7.3%
Attendance rate	95.0%	Up from 94.4%	95.3%	95.5%
Eligible for gifted and talented	14.3%	Up from 11.0%	7.3%	5.1%
With disabilities other than speech	14.4%	Up from 14.3%	12.1%	12.2%
Older than usual for grade	10.8%	Down from 11.0%	9.1%	10.1%
Suspended or expelled	3.3%	Down from 4.2%	3.3%	2.3%
Enrolled in AP/IB programs	8.7%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	1.6%	Down from 1.9%	3.6%	2.7%
Career/technology students in co-curricular organizations	6.5%	Down from 8.2%	0.4%	3.2%
Enrollment in career/technology center courses	662	Up from 281	467	433
Students participating in worked-based experiences	7.8%	Down from 10.2%	32.8%	26.3%
Career/technology students mastering core competencies	68.7%	Down from 79.0%	77.5%	74.9%
Career/technology completers placed	100.0%	N/A	100.0%	99.5%

Teachers (n= 76)

Teachers with advanced degrees	48.7%	Up from 42.9%	55.6%	51.7%
Continuing contract teachers	88.2%	Up from 77.9%	84.7%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	84.3%	Up from 80.1%	86.8%	85.1%
Teacher attendance rate	96.5%	Up from 96.0%	96.3%	95.8%
Average teacher salary	\$39,853	Up 1.4%	\$40,972	\$40,303
Prof. development days/teacher	14.8 days	Down from 16.5 days	9.5 days	10.3 days

School

Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio	28.9 to 1	Down from 29.7 to 1	27.6 to 1	26.2 to 1
Prime instructional time	90.7%	Up from 89.9%	90.5%	90.1%
Dollars spent per pupil*	\$5,642	Up 2.2%	\$6,376	\$6,279
Percent spent on teacher salaries*	57.9%	Up from 54.3%	57.6%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	68.5%	Up from 57.6%	78.9%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Carolina Forest High School had a fantastic 2002-2003 school year, beginning with an "Excellent" school report card rating for the previous year and ending with a graduation ceremony that included 205 participants. Highlights for the school year include:

Our Academic Team won both the district and Beach Ball Classic Competitions. Our Mock Trial Team won the district competition for the fifth consecutive year. Our "We the People" team won the state competition and advanced to the national competition in Washington, D.C. Our SAT team won the regional competition, with the highest individual competition score made by one of our students. Our newspaper, The Prowler, was awarded the All-State award from the SC Scholastic Press Association. Our band, chorus, and orchestra programs had 29, 21, and 7 students, respectively to achieve all-county status. Our art students swept the 3-D category in the 4th Annual Horry/Georgetown County High School Juried Student Art Show. Our athletic director was named the SC Athletic Director of the Year. The majority of our athletic teams advanced to post-season play. Our girls' golf team won the state championship. Five of our athletes were individual state champions. We celebrated an average SAT score that was above our state and national average. Because of our efforts through our ACT/SAT Challenge Program, we anticipate a continued average SAT score above our state and national average. Our school administered a practice Exit Exam test to determine students' weaknesses. Using the data, academic assistance was provided to students to eliminate weaknesses. Preliminary reports indicate that our efforts in mathematics and reading were successful and we anticipate an increase in the number of students who were successful in these two areas. Our School Improvement Council, our faculty and staff, and our administrative team worked diligently to analyze our results, determine why students were or were not being successful, and developed a plan to increase the percentage of students who successfully master the Exit Exam.

A goal for the 2003-2004 school year is to monitor and increase student attendance and parent and community involvement. A special thank you goes to our students, faculty, staff, administration, parents, and community for a successful school year!

Velna Allen, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
<b>Number of surveys returned</b>	71	251	139
<b>Percent satisfied with learning environment</b>	94.3%	78.2%	83.5%
<b>Percent satisfied with social and physical environment</b>	94.2%	85.9%	61.5%
<b>Percent satisfied with home-school relations</b>	61.4%	85.0%	81.5%

**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.